

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

Name of School: Azalea Gardens Middle School				School Division: Norfolk				
Area of Focus: ELA, Mathematics, and Science: Alignment of the written, taught, and tested curriculum								
<p><b>SMART Goal(s):</b></p> <p>By June 2024, AGMS will increase the combined ELA pass rate from 64% (2022-2023 SY) to 75% of students passing the Standards of Learning ELA assessment.</p> <p>By June 2024, AGMS will increase the combined ELA pass rate for the subgroup SWD from 42% to 50% and English Learners from 83% to 85% in ELA.</p> <p>By June 2024, AGMS will increase the pass rate from 46% (2022-2023 SY) to 70% of students passing the Standards of Learning Math assessment.</p> <p>By June 2024, AGMS will increase the Standards of Learning pass rate percentages for subgroups SWD from 42% to 50% and Black from 52% to 65% students in Mathematics.</p> <p>By June 2024, AGMS will increase the pass rate from 45% (2022-2023 SY) to 70% of students passing the Standards of Learning Science assessment.</p> <p>By June 2024, AGMS will increase the Standards of Learning pass rate percentages for subgroups SWD from 21% to 35% and English Language Learners from 20% to 35% students in Science.</p>								
<p><b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> To support the area of ELA, Mathematics, and Science, the essential action for AGMS will be facilitating literacy (reading, writing, critical thinking, and listening) across all subject areas. Additionally, implement and monitor a plan to ensure all lessons, learning activities, and assessments are aligned to the written, taught, and tested curriculum in terms of cognitive level.</p>							<input type="checkbox"/> Academic Review Finding	
<b>Action Plan</b>								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Assess students and provide additional instruction based on	Teachers	Varies	Formative Assessments  Fall & Spring Growth Data  Unit Tests	Principal  Assistant Principal  Department Chairs	Monthly/As needed	SOL		Student Excellence

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tiered interventions.				Teachers				
2. Facilitate PLCs on What We Teach, How We Teach, How We Assess, and the Learning Environment	Principal Assistant Principal Deans of Students	Monthly	Agendas, newsletters, attendance, rosters, lesson plans	Principal Assistant Principal	Monthly	SIG SOL		Student Excellence
3. Provide coaching to Department Chairs in ILT meetings, and teachers during collaborative planning, on writing lesson plans that are aligned to the appropriate cognitive level, using assessment data to implement tier 2 and 3 interventions/ support, and increasing	Principal Assistant Principal Deans of Students C&I Coordinators/ Teacher Specialists Learning Support	September 2023 - June 2024	AGMS Instructional Planning Protocol  Lesson Plan Feedback  Coaching Steps  Support Logs	Principal Assistant Principal Deans of Students C&I Learning Support	Monthly/As needed	SIG SOL		Student Excellence  Resources

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student engagement.								
4. Implement with fidelity a data analysis system	Teachers	October 2023	State of the Data  Formative Assessment Analysis	Principal  Assistant Principal  Department Chairs	Bi-quarterly  Weekly	N/A		Student Excellence
5. Post and communicate daily student-friendly learning objectives aligned to the curriculum.	Teachers	September 2023 - June 2024	Lesson Plans  Walkthrough Feedback	Principal  Assistant Principal  Deans of Students  Department Chairs	Weekly	N/A		Student Excellence
6. Conduct a minimum of 2 observations daily to monitor instructional delivery, assessment of/for student learning, and student academic progress.	Principal  Assistant Principal  Department Chairs	September 2023 - June 2024	Walkthrough Forms  Informal Observations  Formal Observations	Principal  Assistant Principal  Department Chairs	Weekly	N/A		Student Excellence  Resources  Safety & Climate



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